

## **MODERATION POLICY**

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Approval/Ratified by:	Julian Dunn (Strategic Director)
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Related Policies:	6.2 Curriculum Policy 6.3 Special Education Needs Policy 6.5 Assessment and Marking Policy
Legislation:	The Education (Independent School Standards) Regulations 2014

### **POLICY STATEMENT**

Cressex Lodge offers education to Key Stage 3 and 4 students (Years 7 – 11). The curriculum follows The National Curriculum. Some pupils have an Education, Health and Care Plan (formally a Statement of Special Needs). The curriculum is tailored, evaluated and reviewed depending on pupils' individual and group needs.

All pupils have an Individual Education Plan. This is either based on their EHCP outcomes if appropriate or their curriculum targets. All pupils receive individual and/or group lessons from the Specialist Teacher, Speech and Language Therapist and Occupational Therapist where required.

An integral part of the curriculum is the therapeutic programmes. All pupils have individual therapy sessions once a week and therapists are available for support for both pupils and staff during the week. Pupils take part in Pathway which focuses on building social skills and emotional resilience. Pathway links with the PSE/Values curriculum. The pupils then progress to Gateway which focuses on offence specific work.

### **Why do we do Standardisation and Moderation?**

The standardisation process is an essential precursor to summary assessments being made. It involves teachers at Cressex Lodge School establishing together whether their views of what constitutes attainment in relation to levels/grades/numbers are accurate and reliable.

Once judgments have been standardised, moderation helps teachers to be confident that they are applying standards consistently and allows for any differences to be resolved. In turn, this ensures that teacher assessment is fair to pupils, provides an accurate picture of progress for carers, Local Authorities and offers useful information for schools so that progress can be evaluated.

### **PROCEDURE**

#### **The Moderation Process:**

At Cressex Lodge School, we fully engage with each stage of the moderation process to ensure that TA is accurate and in line with national standards. Moderation is made up of several components, each of which we fully include within our school calendar as part of our assessment.

#### **Ongoing Assessment:**

Teachers at Cressex Lodge School make day to day professional judgements on pupil progress and attainment to inform next steps in learning.

### **Standardisation:**

At Cressex Lodge School, we are fortunate to have staff with a variety of experience in teaching different subjects, other than their specialism. As part of a professional development activity, teachers secure their understanding of national curriculum criteria and attainment. This involves teachers making a level/grade/number judgment on a collection of work with the teachers' comments and then comparing their judgment with a corresponding annotated version. Where there are differences, teachers must review their judgements and align them with the national standards. Where staff has little experience, this process might take place in conjunction with one of our link schools, for support, during Hub meetings and Exam Board Standardisation meetings.

**AQA** - Email: [teacherstandardisation@aqa.org.uk](mailto:teacherstandardisation@aqa.org.uk)

**Edexcel** - <http://qualifications.pearson.com/en/support/training-from-pearson-uk/about.html>

**WJEC** - <http://www.wjec.co.uk/teachers/teacher-support/>

**Frequency: Annually (with Face-to-face support when needed)**

### **Internal School Moderation:**

Teachers at Cressex Lodge School collectively use subject specific descriptors/assessment boundaries to review a selection of the judgments and supporting evidence for writing to check their accuracy and consistency. Disagreement must be resolved to ensure that all judgments are in line with the national standards and may require revisiting all previous TA judgments.

\*The Headmistress and Curriculum Manager will take the lead on Internal Moderation

**Frequency: Once a term**

### **External Moderation:**

Cressex Lodge has linked with a range of schools with whom external moderation has been completed as well as planning future moderation meetings.

Manor Green School

Chilworth House School

Garth College – SEN link

Other prospective link schools include:

Edgebarrow (SEN), St Crispin (Maths) and Feltham Community College (DT)

\*The Curriculum Manager and subject teacher will arrange external moderation.

**Frequency: Once a term**